



ELON
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Successful Beginnings Years 1 and 2 2006-2007

A PROFESSIONAL DEVELOPMENT AND SUPPORT ACADEMY

for First and Second-Year Teachers

The Successful Beginnings programs are designed to assist new K-12 teachers in their first two years of teaching. The program is free-of-charge and is co-sponsored by Alamance-Burlington Schools and Elon University's Office of School Outreach Programs, a division of the School of Education. This effort seeks to provide a comfortable and professional setting where beginning educators can exchange ideas, network with colleagues and other area educational professionals, extend knowledge and skills of educational issues and practices through various professional development sessions, and seek solutions to problems and concerns that are often encountered during the first years of teaching. Social activities are provided to foster collegial relationships between participants and other educational professionals. **The ultimate goal of this program is to assist new teachers to emerge from their first two years as confident, highly effective professionals.**

Sessions, Meeting Dates/Times, Locations, and Renewal Credit

A total of nine (9) sessions meet once per month during the 2006-2007 school year for two (2) hours each on the dates listed. Participation in this effort is voluntary but is highly encouraged for beginning teachers. Certificates of attendance and earned renewal credit notices (maximum of 1.8 units of credit) shall be awarded at the conclusion of the program to participants. All sessions will be held on the Elon University campus in Mooney Building (School of Education), with dinner served prior to each session. Meeting dates/times are listed on the back page, and discussion topics vary,

based upon the needs of participants. Following dinner and a common time of discussion, Year 1 teachers meet separately from those in the Year 2 program.

Registration

The registration process is simple and easy. Teachers who wish to enroll in these programs should contact the Office of School Outreach Programs at Elon University, either by phone **(336) 278-5853** or via email dsaylor@elon.edu. Information needed to register includes the participant's full name, assigned school, grade level and/or subject area(s), current employment status (ILT 1, lateral entry, or VIF) and school email address.

Reminder Notices

Participants will receive reminder notices for all sessions via school system e-mail approximately one week prior to the scheduled date of each session/activity. Those individuals who pre-register for this program but find themselves unable to attend a session(s) are requested to indicate their absence via email or telephone call/message to the Director of School Outreach Programs. This will allow for materials, setup, and refreshments to be adjusted accordingly.

Parking

Participants may park free-of-charge on Elon's campus, including lots/spaces designated for faculty/staff use, after 5:00 PM. A large visitor's parking lot is located next to Moseley Center and is accessed from East Haggard Avenue/North O'Kelly Avenues. Another large parking lot is located just behind McMichael Science Center, also accessed from E. Haggard/O'Kelly Avenues. Vehicles may not block campus fire lanes or entrances/exits.

SUCCESSFUL BEGINNINGS—Year 1 and Year 2 Programs

Sessions for 2006-2007

Dinner: Served from 5:15—6:00 PM

Sessions: 6:00—7:30 PM

Meeting Locations: Mooney Building (School of Education)

The Curriculum Resources Center (CRC) - Room 111

Session 1 Tuesday, September 5, 2006

Session 6 Tuesday, February 6, 2007

Session 2 Tuesday, October 3, 2006

Session 7 Tuesday, March 6, 2007

Session 3 Tuesday, November 7, 2006

Session 8 Tuesday, April 3, 2007

Session 4 Tuesday, December 5, 2006

Session 9 Tuesday, May 8, 2007

Session 5 Tuesday, January 9, 2007

Following dinner and a common time for discussion, including a question/answer session, Year 1 and Year 2 groups will meet independently. This will allow first-year teachers to meet with an instructor to explore topics and discuss issues related most closely to their needs as beginning educators. Likewise, participants in the Year 2 group will engage in activities and presentations appropriate to their areas of concern as second-year teachers. Presenters will use a variety of materials and texts in the two respective sessions. Participants will be issued numerous handouts with useful strategies for immediate implementation in their own classrooms.

Year 1 participants will likely engage in discussions related to these and other topics:

- elements for a successful year
- establishing and refining classroom procedures
- creating a positive classroom to maximize instruction
- working with at-risk and exceptional learners in the regular classroom
- working effectively with parents, caregivers, and colleagues
- differentiating instruction effectively

Year 2 participants may use a text to explore various issues related to the early years of teaching:

- critical issues in education
- motivating students to achieve their potential (Glasser and Good)
- understanding selected public school laws
- refining classroom management skills
- needs as identified by the group