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North Carolina Campus Compact Digest

The **Digest** is a monthly E-Newsletter sent to key contacts at member campuses. Each newsletter contains updates on upcoming conferences, grant and funding opportunities, job positions available and new publications and resources. This E-Newsletter contains information from institutions around North Carolina as well as updates and opportunities from State and National sources.

North Carolina Campus Compact

North Carolina Campus Compact is a coalition of 30 college and university presidents/chancellors throughout North Carolina promoting civic engagement by uniting campuses, empowering students and impacting North Carolina communities.. The members of the Compact are committed to enhancing students' sense of responsibility, citizenship, leadership, and awareness of community, while reinvigorating higher education's concern for improving the quality of life in our society. NC Campus Compact is a member of national Campus Compact www.compact.org

To learn more about our **VISTA** and **NC-ACTS!** AmeriCorps core programs visit our website at www.elon.edu/nccc.



ANNOUNCEMENTS

Here We Grow Again!

We celebrate the addition of four new members for 2007-08; bringing our number to 30 members. We welcome into our network Dr. Erskine Bowles, President of the University of North Carolina System; Martin Lancaster, President of the North Carolina Community College System; Dr. Ann Ponder, Chancellor of the University of North Carolina – Asheville; and Dr. Jim Burnett, President of Western Piedmont Community College.



We welcome our primary contacts for our two new campuses, Tonya Waters (Western Piedmont Community College) and Merritt Moseley (The Key Center for Community Citizenship and Service-Learning at UNC-Asheville) and look forward to working with them. Both campuses will join the Charlotte/Western region.

Space Open for Facilitated Discussion

September 19, 10 a.m.-2 p.m. , Elon University, Oaks Commons

Wednesday, September 19, Dr. Raleigh Bailey, former Executive Director for the Center for New North Carolinians, will present the next facilitated discussion. He will help us better understand how to prepare our students to work/interact with immigrants in their volunteer and service activities. While Dr. Bailey will present beginning at 10 a.m., after lunch we will have an opportunity to discuss among our campuses how to apply what we have learned "back home." Feel free to bring others from your campus that you believe may benefit from this presentation. Please RSVP by **September 12, 2007** to Rosa Smith at rsmith29@elon.edu so we can include you and any others from your campus in lunch. This event is made possible through a grant from the Community Foundation of Greater Greensboro.



Applications Available for 2nd Annual "President's Honor Roll"

Online applications for the 2007 Honor Roll are now available. The due date for applications is **October 5, 2007**. Honorees and Presidential Award winners will be announced in early 2008.

Data reported in the application are for the period July 1, 2006 through June 30, 2007. All accredited, degree-granting colleges and universities in the U.S. are eligible to apply. Previous Honor Roll members and Presidential Award winners are welcome to apply again.

Honor Roll members will be announced and the Honor Roll awards ceremony will be held during the annual conference of the American Council on Education (ACE) in February 2008 in San Diego, California.

Visit the link below to apply:

<http://myproject.nationalservice.gov/honorroll/Default.aspx?AspxAutoDetectCookieSupport=1>



NORTH CAROLINA CAMPUS COMPACT

NC-ACTS!

North Carolina—Activating Citizenship Through Service!

Become an NC Campus Compact Member

As a member, campuses receive ongoing support in their efforts to prepare students for lives of civic engagement. NC Campus Compact secures grants, resources, and trainings for our member campuses and their civic initiatives. We sponsor annual conferences for students, faculty and staff involved in service-learning and civic engagement activities. We provide scholarships to students through our NC-ACTS! AmeriCorps program and provide VISTA volunteers to campuses throughout the state.

To learn more about becoming a member contact Dr. Lisa Keyne, Executive Director

For Additional Information

Please use the following e-mail addresses, visit www.elon.edu/nccc , or call (336) 278-7278 for more info.

- Executive Director, Dr. Lisa Keyne lkeyne@elon.edu
- Assistant Director, Leslie A. Garvin lgarvin@elon.edu
- VISTA Leader and Special Projects Coordinator, Kristen Carter kcarter12@elon.edu
- Office Assistant, Rosa Smith Rsmith29@elon.edu

AWARDS AND CONTESTS

The 100 Best Communities for Young People 2008 Application Now Available

The 100 Best Communities for Young People is an annual competition that recognizes outstanding community-wide efforts that improve the well-being of youth. The deadline to apply is **November 2, 2007** and applicants are encouraged to start the process early. To read the guidelines for 2008 applicants, visit <http://www.americaspromise.org/APAPage.aspx?id=5922>

CALL FOR PAPERS AND REQUEST FOR INFO

International Action Learning Conference March 17-19, 2008, Henley-on-Thames, Oxfordshire, UK Call for Contributions and Provisional Reservations

This conference is for all those with an interest in action learning for personal development and systems improvement in commercial, public service, 'third sector' and community contexts. To ensure an interactive method of working and to make best use of the facilities and surroundings, they have set a delegate limit at 120 people.

The program will reflect a wide variety and a rich mixture of ideas and practice.

(i) Refereed papers: abstracts of up to 300 words

(ii) Accounts of Practice, work in progress or workshops: outlines of 100 - 200 words

Deadline for submitting outlines of proposed contributions is **September 7, 2007**. Visit this link for proposal guidelines [http://www.henleymc.ac.uk/henleyres03.nsf/files/ActionLearningConference.pdf/\\$FILE/ActionLearningConference.pdf](http://www.henleymc.ac.uk/henleyres03.nsf/files/ActionLearningConference.pdf/$FILE/ActionLearningConference.pdf)

A special issue of Action Learning: Research and Practice will follow the conference. For more information on the journal, visit <http://www.tandf.co.uk/journals/titles/14767333.asp>

The World Conservation Congress October 5-14, 2008 Barcelona Call for Contributions **NEW!**

The World Conservation Congress is the premier environmental event of 2008. The first part of the Congress, the World Conservation Forum, is a great opportunity to debate pressing issues and their solutions for sustainable development.

Individuals are invited to contribute to the Forum by organizing one or more event(s). Visit <http://www.iucn.org/congress/2008/contributions/> for information on the selection process and how to submit a proposal. Second round deadline: **September 30, 2007**

Call for Chapters **NEW!**

Working Title: *Teaching Tolerance and Valuing Diversity: Using Service-Learning as a Teaching Strategy*. Edited by: Barbara Clinton, Ph.D., Highline Community College and Margaret Finucane, Ph.D., John Carroll University

This inter-disciplinary text will address the importance of incorporating the contemporary social issues of teaching tolerance and valuing diversity into higher education. Written in a format that is accessible to academics and to members of community-based organizations, the text will serve as a resource for all who are engaged in educating students to become active participants in our democratic society. Preference will be given to chapters that include assessment data. We strongly encourage academics to collaborate with community partners in writing their chapters.

Submission Procedure: Faculty and community-based professionals are invited to submit completed chapters (20 pages maximum) for review no later than **October 1, 2007**. All authors will be notified no later than January 1, 2008. At that time, authors of accepted chapters will be given an opportunity to revise their chapters. Final manuscripts will be due to the volume editors no later than Feb. 1, 2008. The volume is scheduled to be released in fall 2008.

Inquiries and submissions should be forwarded electronically

(Word document preferred) to:

Dr. Margaret Finucane

Department of Communication & Theatre Arts John Carroll University 20700 North Park Boulevard University Heights, Ohio 44118 USA 216.397.1780

216.397.1759 (fax)

mfinucane@jcu.edu

***Student Coalition for Action in Literacy Education (SCALE)
Read. Write. Act. Conference
October 26-27, 2007, University of North Carolina at Chapel Hill
Call for Presenters***

The only national conference created specifically for campus-based literacy programs, college student tutors, program coordinators, adult learners and community partners is now accepting poster session proposals that address one of the following themes: 1) Program practice, 2) Program models, 3) Tutoring materials, 4) Research on tutoring and 5) Program evaluation (For example, writing a great tutor handbook, providing interesting activities for ESL tutors, or implementing an effective program evaluation would be appropriate topics.) Deadline for submitting a poster session proposal is **September 28, 2007**.

Please visit <http://www.readwriteact.org/rwa/conference.html> to submit a proposal.

***Compact Impact: The Journal of Texas Campus Compact
Call for Submissions *New!****

Through the publication of peer-reviewed articles, *Compact Impact* aims to support faculty and institutions of higher education in the development of service-learning curriculum and academic endeavors that educate students for civic involvement and civic values. *Compact Impact* also encourages efforts to build campus and community partnerships that create service opportunities for students in support of sound educational objectives.

The editors accept for review all articles pertaining to service-learning and other pedagogies that promote civic engagement. Submissions pertaining to multiculturalism, best practices, student reflection, and community partnerships are especially encouraged. Other topics related to service-learning include affective and cognitive development, empathy, social concern, leadership, social responsibility, poverty, human rights and social justice. Submissions from all disciplines and interdisciplinary approaches are welcome. Articles jointly authored by faculty and students or faculty and community partners are also encouraged.

Submissions are due by **October 26, 2007**. Visit this link for submission

guidelines.

<http://texascampuscompact.org/TXCC%20Journal%20Submission%20Guidelines.pdf>

The target date for publication is January, 2008.

CUexpo

“Community-University Partnerships: Connecting for Change”

May 4-7, 2008, Victoria, British Columbia, Canada

Call for Proposals

Now accepting proposals for workshops, paper presentations, oral and audio-visual presentations, round-tables, storytelling sessions, arts-based research exhibitions, poster sessions and symposia. CUexpo will publish the conference proceedings.

Possible themes may include:

- Community-university engagement, partnership and ethics
- Climate change and sustainable community green economic development
- Life-long learning, popular education and community/green mapping
- Environmental and social justice
- Youth engagement, food security
- Community and green economic development
- Aboriginal perspectives and cultural diversity
- Women, poverty and social inclusion
- Homelessness, housing, health promotion and well-being

The deadline for submission is **November 15, 2007**. Visit

<http://www.uvic.ca/research/ocbr/cuexpo/call.html> for proposal guidelines.

GRANTS & FUNDING OPPORTUNITIES

The People Speak Climate Crews Grants Available **NEW!**

For this project students will propose innovative campaigns around the global issues of climate preservation and clean energy and how, by documenting their experiences on film, they will be able to turn their campaigns into renewable resources that will guide similar efforts on other campuses.

The People Speak will select up to 10 winning ideas and provide a \$500 mini-grant and training for the students to implement and document their campaigns. Each campus group will return to their school, conduct the campaign, and create a short film or video toolkit showing how others could replicate their campaign idea on another campus.

The 10 video toolkits will then be put up for a nationwide vote on The People Speak website. The students with the most innovative and successful campaign will win \$500. Campus groups can then apply for a \$200 TPS mini-grant to bring the winning campaign to their campus. Up to 30 mini-grants will be made available.

Deadline to submit the 500 word proposal is **September 30, 2007**. Visit

www.thepeoplespeak.org for additional information.

Civic Education Consortium's Small Grants Program

With support from the Z. Smith Reynolds Foundation, the North Carolina Civic Education Consortium offers grants ranging from \$1,000 to \$10,000 for innovative and collaborative civic education programs that prepare North Carolina's young people (ages 5 to 18) to be active, responsible citizens. Application Deadline: Postmarked by **October 1, 2007**. Visit this link for more information:

<http://www.civics.unc.edu/smallgrants/application.html>

Knight Foundation Announces its 2007 News Challenge NEW!

Knight Foundation has launched year two of the Knight News Challenge and plans to award as much as \$5 million for innovative ideas using digital experiments to transform community news.

Do you have a big idea for building community using bits and bytes? Cell phone documentaries? New operating software for news collectors? Journalism games? Nothing is too far out to qualify. With the slogan "You Invent It. We Fund It!" the contest is open to community-minded innovators worldwide, from software designers to journalists to citizens and students of any age.

In the 20th century, newspapers helped foster community in cities and towns across the country by providing news, information and commentary that helped citizens understand their common interests and opportunities. In that same spirit, the Knight News Challenge contest aims to use digital communities to enhance physical communities and improve the lives of people where they live, work and vote. Deadline: **October 15, 2007**. Additional information can be found on the News Challenge website. <http://www.newschallenge.org/kebbel.php>

***Project Learning Tree Greenworks!
Grants for Community-Based Environmental Projects NEW!***

Project Learning Tree (PLT) is the environmental education program of the American Forest Foundation. The GreenWorks! grant program is PLT's service-learning program that engages PLT educators and their students with their local community in "learning-by-doing" neighborhood improvement projects. Elementary through college-age students in 20 different states design native plant gardens, restore streams and riparian habitat, construct hiking trails, start composting projects, and investigate alternative sources of energy. Proposals are due on **October 31, 2007**. Grants up to \$5,000 are available. To learn more, visit http://www.plt.org/cms/pages/47_191_0.html.

***Do Something Offering Weekly Grants for Young Social Entrepreneurs
Deadline: Rolling NEW!***

Do Something is a not-for-profit organization that works to inspire, support, and celebrate young social entrepreneurs and community activists. The organization is accepting applications for the following grant programs:

- Do Something and GameStop are offering grants of \$500 each to young people, age 25 and younger, in the United States or Canada who have a great idea for a community-action project and need support to turn their idea into reality. GameStop grants are given out weekly.
- Do Something and Plum TV are offering grants of \$500 each to social entrepreneurs, age 25 and younger, in the U.S. who have recently created a sustainable project, program, or organization and need funding to further the growth and success of their program. Plum TV grants are given out weekly.

Visit the Do Something website at www.dosomething.org for complete program information and application forms.

JOB OPPORTUNITIES

Community Service Coordinator

College of Charleston, Charleston, SC *NEW!*

This person will: collaborate on program development and implementation with CofC faculty, staff, students and community partners; coordinate campus-wide service events and programs; coordinate the matching of students, faculty and staff with community service opportunities; promote the Cougars Helping Enhance the Community (CHEC) Community Service Center through presentations, publications, outreach and awareness efforts, advise affiliated community service organizations (Volunteer Corps, Alternative Breaks); assist with supervision, training and evaluation of student leaders and work study staff; assist in researching, developing and supervising community service programs to address real and identified community needs; assist in development of external sources of funding (research and write grants); manage administrative functions and budgets related to designated programs and projects; and coordinate implementation and validation of co-curricular record.

Starting Salary Range: \$24,635 - \$35,106 *Commensurate with education/experience, which exceeds the minimum requirements. Apply on line www.cofc.edu/~humres/. Applications for this position will be accepted until August 31, 2007 at 1:00 p.m.

**Coordinator of Student Leadership and Bonner Programs
Ferrum College, Ferrum, VA *NEW!***

This position reports to the Vice President for Student Affairs. The successful candidate will develop, implement, and promote a comprehensive student leadership program as well as leadership conferences and special events; assist students in the development of ePortfolios; coordinate all aspects of the Bonner Service Programs and plan student service trips. She/He will assess and evaluate programs, collaborate with campus offices, facilitate the student leadership experience with other curricular and co-curricular experiences.

Interested candidates should submit a cover letter of interest and resume to Human Resources, Ferrum College, P.O. Box 1000, Ferrum, VA 24088 or e-mail to resumes@ferrum.edu. Background check required.

**Program Manager for Academic Initiatives *NEW!*
Campus Compact, Providence, RI**

The Program Manager is responsible for developing and delivering training and resources to support member campuses efforts to integrate service with academic study and to create engaged campuses in coordination with our 31-plus state offices. The Program Manager will provide leadership and strategic focus for all project activities and help guide the development of the vision for Campus Compact's academic work. This job requires significant understanding of the culture, organization, and administration of higher education and ability to work comfortably with faculty and academic administrators. Travel is required.

To Apply: On line at www.brown.edu Job # H00358 Open until filled.

**Senior Research Associate
Institute for Community Research, Hartford, CT *NEW!***

The Institute for Community Research (ICR) has an opening to begin in 2008 for a full time Senior Research Associate. The mission of the Institute, built on principles of community-based collaborative research, is to conduct research with community partners that promote justice and equity in a diverse, multi-ethnic, multi-cultural world.

The Senior Research Associate will demonstrate a strong track record in

successful federal research grant awards, and will be prepared to contribute significantly to grant development that advances the community oriented mission and work of the Institute, including his or her own partnership research grants, and to contribute through this work to shaping the future of the Institute. The successful candidate must have a doctoral degree in an applied social science, public health research, educational, or humanities field and a strong publications record, as well as the interest in and desire to conduct research in a non-clinical community setting. Experience and expertise in qualitative and quantitative research methods is preferable.

Visit <http://www.incommunityresearch.org/about/aboutjobannouncements.htm> for more information. **Closing Date:** October 15, 2007

***The Leadership Practice
Manager, Milwaukee, WI NEW!***

The Leadership Practice, a national consulting network that maximizes the integration of community assets in the delivery of social services, is a collaboration between Public Allies and the ABCD Institute at Northwestern University.

This position is the hub of The Leadership Practice community, and will work in tandem with Public Allies staff and Northwestern University faculty. S/he will be responsible for taking in information, and distributing it kindly, quickly and accurately. The person often acts as our first public contact, and is responsible for the creation and maintenance of the culture, customs and community of our consultant network. This manager may work directly with the Vice President of Leadership Practice, team leaders, external clients and Public Allies' Director of Education and Training. S/he will report directly to and work most closely with the Vice President of Leadership Practice.

Primarily, this position has three duties: 1) Advanced consulting, 2) Administrative and 3) Evaluation and Reporting. **Deadline to apply:** September 7th

Please forward a cover letter and resume to Michelle Dobbs, Vice President of Leadership Practice Public Allies, Inc.
633 W Wisconsin Avenue, suite 610
Milwaukee, WI 53203 or michelled@publiallies.org

INTERNSHIP OPPORTUNITIES

Democracy Matters Announces "On-Campus Internship"

Democracy Matters, a non-partisan competitive internship, offers a paid internship in "Organizing for Reform" to students for the academic year 2007-2008.

The program provides student interns a year of intense training and mentorship by professional staff as they work to promote outreach and activities on campus that deepen democracy and increase student political engagement. Students are also provided the opportunity to attend national conferences, to meet their very best peers from other campuses. The program is ideal for a rising sophomore or junior who is interested in politics, social change and/or political reform. The internship can be coordinated with your school's practicum or internship programs.

To apply, students can email a resume and cover letter to joanm@democracymatters.org. To learn more or to contact Democracy Matters go to <http://www.democracymatters.org>.

CALENDAR: CONFERENCES & EVENTS

Midwest Consortium Fourth Annual Conference on Service-Learning

***“Service-Learning: Pioneering a Powerful Pedagogy”
September 27-29, 2007, University of Nebraska, Kearney, Nebraska***

This year’s themes include: Service-Learning and Transformation of the College Learning Experience, Building PK-16 Partnerships, Best Practices in Campus-Community Partnerships and Engaged Scholarship. Keynote speakers are Edward Zlotkowski and Dr. Rahima Wade.

To REGISTER and learn more visit: <http://www.unk.edu/acad/mcslhe/>

***7th Annual Outreach Scholarship Conference
“Access through Engagement”
October 7-9, 2007, University of Wisconsin-Extension/UW-Colleges***

Sponsored by Penn State University, the University of Georgia, and the Ohio State University, this conference will focus energy and attention on how we can engage with communities to share resources and goals, enhancing both partners.

Visit this link to learn more.

http://www.learn.wisconsin.edu/outreach_scholarship/information.html

***7th International Research Conference on Service-Learning and
Community Engagement
“Sustainability and Scholarship: Research and the K-20 Continuum”
October 6-9, 2007, Tampa, Florida***

Florida Campus Compact is pleased to invite you to this conference being hosted by the University of South Florida and co-hosted by Florida State University, Miami Dade College, the University of Central Florida, and the University of Miami.

Visit this link to learn more: <http://www.floridacompact.org/irsl/index.html>

***2007 Independent Sector Conference
“Opportunities and Responsibility”
October 21-23 2007, Los Angeles, CA***

Join over 900 leaders from America’s most energized charities, foundations, and corporate philanthropy program at the 2007 Independent Sector Annual Conference. Share your experience and expertise while collaborating with CEOs, trustees, program staff, and other professionals from the nation’s charities, foundations, and corporate philanthropy programs to strengthen the nonprofit community’s ability to improve lives and advance the common good.

To REGISTER and learn more visit <http://www.independentsector.org>

***SCALE's Read. Write. Act. Conference
October 26-27, 2007, University of North Carolina at Chapel Hill***

Please join us for the only national conference created specifically for campus-based literacy programs, college student tutors, program coordinators, adult learners and community partners.

Register at <http://www.readwriteact.org/rwa/conference.html>

***2007 NC Campus Compact Student Conference
November 9-10, 2007, East Carolina University **NEW!*****

Registration and Call for Proposals open on August 24, 2007.

2nd Annual NC Campus Compact Civic Engagement Institute
February 12, 2008, Elon University, Elon, NC *NEW!*
“Community Partners as Co-Educators”

More details to follow.

2008 Service-Learning Conference
February 13, 2008, Elon University, Elon, NC *NEW!*

More details to follow.

6th Annual Gulf-South Summit on Civic Engagement and Service-Learning through higher Education
March 13-15, 2008, Belmont University, Nashville, TN *NEW!*

The Gulf South Summit brings together national speakers and over 350 practitioners for dialogue on these themes and provides a forum for best practices, sharing of research, and development of a professional network of practitioners in all aspects of service-learning. Faculty, staff, students, community leaders, and community-university partners are invited to participate in the Summit.

Topics for 2008:

- Program development: from first steps to well-established: navigating logistics, classroom-community connections, learning goals, faculty and institutional issues
- Sustainability in service-learning: from single experience to ongoing engagement with community, justice, and policy issues
- Ethical issues in service-learning and civic engagement for institutions and practitioners
- Service-learning and social entrepreneurship
- International service-learning: linking service-learning and study abroad; the globalization of the service-learning movement
- Service-learning and diversity: classroom and civic issues
- The impact of service-learning: new research and assessment strategies
- Service-learning as professional development for faculty and community leaders
- Using the scholarship and practice of engagement in disaster preparation, response, and recovery

International Action Learning Conference
March 17-19, 2008, Henley-on-Thames, Oxfordshire, UK
Provisional Reservations

This conference is for all those with an interest in action learning for personal development and systems improvement in commercial, public service, 'third sector' and community contexts. To ensure an interactive method of working and to make best use of the facilities and surroundings, they have set a delegate limit at 120 people.

The all-in Conference rate will be £360 (this 'Early Bird' rate applies until December 31, 2007) including all accommodation and meals. All participants will receive a one-year subscription to the Journal, Action Learning: Research and Practice.

To book your provisional place contact:

Helen James
Henley Management College
Greenlands

Henley-on-Thames
Oxfordshire RG9 3AU
United Kingdom
email: helen.james@henleymc.ac.uk
Tel: +44 (0)1491 571454 ext 2113

***The 19th Annual National Service-Learning Conference: Youth for a Change
April 9-12, 2008, Minneapolis, MN, Minneapolis Convention Center **NEW!*****

Keynote addresses by Archbishop Desmond Tutu of South Africa and urban educator Pedro Noguera, author of *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools*. Invited speakers include Vice President Al Gore and environmental lawyer Robert Kennedy, Jr.

Registration opens in September. Visit www.nylc.org/conference for all the latest information.

***Unite For Sight Fifth Annual International Health Conference
"Building Global Health For Today and Tomorrow"
April 12-13, 2008, Yale University, New Haven, Connecticut***

Join 2,000 conference attendees and 130 speakers for a stimulating conference. Keynote Addresses By Dr. Jeffrey Sachs and Dr. Sonia Sachs and more than 130 Featured Speakers. **Who should attend?** Anyone interested in international health, public health, international development, medicine, social entrepreneurship, eye care, nonprofits, philanthropy, microfinance, bioethics, anthropology, health policy, advocacy, and public service.

To REGISTER and learn more visit:
<http://uniteforsight.org/conference/2008/registration.php>

***CUexpo2008
Community-University Partnerships: Connecting for Change
May 4-7, 2008, Victoria, British Columbia, Canada***

Draft goals for CUexpo 2008

- Celebrate existing community-university partnerships and create additional partnerships.
- Support and legitimize research that is collaborative, community-based and leads to positive policy and program change.
- Create a space for policy makers and university and community representatives to take action on research, resource-sharing and research ethics.
- Provide opportunities for networking across sectors, across Canada and around the world.

The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary ORourke, maireco@telus.net or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

This event is supported by the Office of Community-Based Research at the University of Victoria, www.uvic.ca/research/ocbr. Community-Campus Partnerships for Health is a conference supporting organization, www.ccph.info

***The 4th Annual Symposium on Service Learning & Civic Engagement at
Thursday, June 12, 2008, Western Carolina University, Cullowhee, NC***

Stay posted for more details.

NC CAMPUS COMPACT VISTA

2007-2008 VISTA Year Off to a Great Start!

The NC Campus Compact VISTA team is off to a running start this year, with 19 new VISTAs, 2 returning VISTAs, and a new VISTA Leader. During the NC Campus Compact *VISTA Supervisor Orientation* on August 3rd all the new VISTA's and their supervisors met together to engage in dialogue about their work styles and working together as a team. They were also able to share their goals for the upcoming year. The orientation also provided time for Lisa Keyne to share the history, vision, and goals of NC Campus Compact. The VISTAs were fortunate to have AmeriCorps*VISTA State Director Betty Platt attend the event. With the success of the orientation, Dr. Keyne plans to make this an annual event for the VISTA program.

Several VISTAs also participated in their regional meetings during the first week of August, allowing them to become more familiar with the other NC Campus Compact institutions in their area and to participate in a professional development workshop on "The Engaged Campus". Currently the VISTAs are gearing up for the return of students to their campus and the start of the school year, for which they are planning service and leadership activities to coincide with Freshman Orientation, first-year classes, and other beginning-of –the-year events.

VISTA Retreat –September 19-21,2007

Next month, the VISTAs will gather for the annual three-day VISTA retreat in Seven Lakes, where they will have the opportunity to engage in team-building and self-awareness activities, discuss their goals and challenges as a VISTA, reflect on their first month of service, share ideas, and become energized for the year ahead.

Newspaper Article on VISTA Program

On July 14, 2007, the NC Campus Compact VISTA program was featured in the Greensboro News & Record. Unfortunately, the article "*College Grads Say Service Matters*" is now archived but if you have an account through the News & Record, you can download the article. The article provided an overview of the program and quotes from Juliet Burras (our former VISTA leader), Jada Drew (the new VISTA at Guilford College), Rico Thompson (the new VISTA at NC Central University) and Rachel Hutto (the former VISTA at Greensboro College). Thanks for Christina Hollister (former UNC-Greensboro VISTA) for setting this up.

NC Campus Compact VISTA featured in New Book (information extracted from Pfeiffer alumni magazine)



Author Alvin Townley was so impressed with Travis Clark (the new NC Campus Compact VISTA at Pfeiffer University), that he included him in his new book. Townley's book "Legacy of Honor: the Values and Influence of America's Eagle Scouts," is about individuals who have earned a worldwide reputation for service, virtue and leadership. The book also explores the lives and character of America's Eagle Scouts including Gerald Ford, Bill Gates Sr., Bill Bradley, Michael Bloomberg, Secretary of Defense Robert Gates, Supreme Court Justice Stephen Breyer and Jim Lovell of Apollo 13. The author captures moving personal accounts of bravery, character, sacrifice and honor.

The book features Travis, who the author met when he and about 30 other Pfeiffer

students participated in a Hurricane Katrina relief mission trip in Ocean Springs, MS. Townley discusses the value Clark places on service to others.

RESOURCES

NC Campus Compact Service-Learning Director Releases Publication *NEW!*

Dr. Glenn Bowen, Director of Service-Learning at Western Carolina University, has released the following publication.

Bowen, Glenn A.

Reflection Methods and Activities for Service Learning: A Student Manual and Workbook.

Copyright © 2007 by Kendall/Hunt Publishing Company

ISBN 13: 978-0-7575-4546-7

Please place your order via the Kendall/Hunt Web site at www.kendallhunt.com or:

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FAX: 800.772.9165 or 563.589.1046

North Carolina Student Inspires HOPE *NEW!*

Handicapped...Impaired...Disabled. The negative connotation of these words stigmatizes people with disabilities. More so, however, words such as these often discourage persons—particularly college students—from interacting with people with disabilities as a result of fear, ignorance, or lack of experience. Fortunately, the college experience presents opportunities to educate not only ourselves but also others about certain interests and ideas. Indeed, this is the quintessential aspect of college: to learn and to teach, to touch and to serve.

That's why HOPE is here to help! HOPE is a collegiate student service organization that actively supports and engages mentorship of Individualized Education Plan (IEP) goals for children with disabilities. HOPE is a growing network of service chapters, affiliated with colleges, which serve their local community's special needs schools and facilities. College student volunteers, called Hopesters, provide weekly one-on-one mentoring support for children with disabilities to promote the academic, social and emotional development of each child served by the organization.

Your NC Campus Compact institution is a perfect location for your students to start their own HOPE service chapter. Find more details about HOPE online at www.hopevolunteers.org, and be sure to read some of our inspiring Hopester Profiles from our current members and children (the large orange box on the right of the website). You can also send the PDF documents about HOPE at this link to your students.

Jonathan Barry

Founder, HOPE

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"The Religious Engagement of College Students" *NEW!*

The Social Science Research Council

Understanding students' engagement with the "big questions" and with religion and spirituality has become a challenge for those who work on today's college campuses. With 83 percent of American college students reporting an affiliation with some denomination or religion, American campuses are no longer the bastions of secularism they were once considered to be. In addition, the spiritual landscape is virtually unrecognizable from the past. Evangelicalism has eclipsed mainstream Protestantism. Catholicism and Judaism, too, are thriving, as are other faiths.

To help make sense of these new realities, the SSRC's Religious Engagements of American Undergraduates project offers the new online guide: "The Religious Engagements of American Undergraduates" (<http://religion.ssrc.org/reguide/>). The guide was derived from a series of essays the project commissioned from leading authorities in the field of religion and American higher education as well as from a thorough review of the current scholarship. Contributors include Alan Wolfe, Diane Winston and Robert Wuthnow.

Start a Nourish International Chapter on Your Campus! NEW!

Nourish International is a university chapter based model in which each chapter conducts international development projects each summer. The projects are organized and led by students. Examples of past projects include the construction of a micro-irrigation system in a Bolivian mountain top village and the construction of a production facility for open source appropriate technology in Uganda, just to name a few.

So far Nourish International has launched chapters at UNC, Duke and NC State and is now in the process of expanding further. They have developed a strong portfolio of service learning opportunities as well as great on campus vehicles for generating income and membership.

If you feel as though your campus would benefit from more international service learning initiatives and innovative ways to get a wide variety of students engaged in anti poverty efforts, please contact Joel Thomas, Director at joel@nourishinternational.org. Visit the website for more information <http://www.nourishinternational.org/>

PledgeBank www.pledgebank.com NEW!

This new site allows folks to create a pledge to action and to encourage their friends to join them. The site follows a simple format: pledge creators promise to do some action, but only if a certain number of other people will join them (i.e. "I will collect 20 used books for Rock Creek Elementary's after-school program, but only if 20 other people will do the same"). The site serves two main purposes: to help one person maximize their impact, and to ensure that no one is left to do good work on their own.

The site is completely free to use, so as you start thinking about how to capitalize on service and service-learning experiences this year, I'd encourage you to check out the site to see how you and your students might be able to use it. It's a great tool for creating a plan for some "next steps" after one-time service events or at the end of a service-learning class!

Applications for Mobilize.org's Party for the Presidency Now Available NEW!

The Party for the Presidency is a leadership development conference that will bring together 435 citizens (one from each Congressional district) to unite behind mobilize.org's Democracy 2.0 initiative. Democracy 2.0 seeks to call attention to the main problems of our current political system, highlight the distinct

characteristics young people, and provide guidelines for change to help cultivate a new political process in America. Mobilize.org is seeking young people ages 16-30 who are working to make a difference in their communities to apply for the Party for the Presidency event.

The Party for the Presidency will take place on December 29-31, 2007 at the Renaissance Hollywood in Los Angeles, CA - providing an opportunity to celebrate New Years with your fellow activists in the heart of Hollywood.

Applications can be found at www.mobilize.org. **Deadlines:** Early Registration Deadline-August 15; Standard Deadline-September 1, 2007; and Late Deadline-October 1, 2007 Please contact Maya at maya@mobilize.org or 202.736.5744 with any questions.

Faculty Toolkit for Service-Learning in Higher Education
NEW!

The materials in this online toolkit are divided into 10 units designed to aid faculty in every step of planning, designing, and implementing service-learning programs into their curriculum and institutions as well as program evaluation and assessment. Each unit includes tips and in-depth content information about the topic presented and most units include case studies providing 'real life' experiences for readers to learn from.



http://www.servicelearning.org/filemanager/download/HE_toolkit_with_worksheets.pdf

Service-Learning Book Review **NEW!**

Education Review, an open access electronic journal publishing reviews of books in education, has just reviewed the following book: The following book has just been reviewed: Casey, Karen McKnight; Davidson, Georgia; Billig, Shelley H., & Springer, Nicole C. (Eds.). (2006). *Advancing Knowledge in Service-Learning: Research to Transform the Field*. Charlotte, NC: Information Age Publishing, Inc.

This review can be accessed as the first review under Recent Reviews on the journal homepage <http://edrev.asu.edu>.

Education, Citizenship and Social Justice **NEW!**

The second issue of volume 2 of the journal is now available at <http://sage-news.msgfocus.com/c/1jETo0dxn8D4yt>

The National Learn & Serve Challenge: Be a Solution
September 17-23, 2007

Our goal is to engage 5 million college students in service-learning and to ensure 50 percent of Americas K-12 schools incorporate service-learning into their curricula by the year 2010.

Accept the Challenge. Join others from around the country in this week-long series of publicity events and community outreach activities designed to raise awareness and public support for service-learning.

As people who care about the future of service-learning, let's show our support for Learn and Serve America, the only federal program dedicated to supporting service-learning in local schools, college/universities, and communities.

Start planning now! No idea is too big or too small. There are several ways you can get involved and make a difference right in your own backyard.

Visit the Learn & Serve Challenge online for suggested ways to get involved or design your own at www.service-learningpartnership.org/lchallenge

International Association for Research On Service-Learning and Community Engagement Launches New Web Site **NEW!**

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) has recently launched its new website. IARSLCE seeks to advance the fields of service-learning and community engagement research across the educational spectrum by promoting the development and dissemination of research on service-learning and community engagement. The IARSLCE website provides information about the Association, membership, the annual International Research Conference on Service-Learning and Community Engagement, edited volumes of conference papers, and more. To learn more, visit <http://www.researchslce.org/>

New Video Series on Sustainability in Higher Education **NEW!**

Arnold Creek Productions, Inc. has launched a website showcasing colleges and universities across the U.S. that are integrating sustainability within their missions and operations. "A New Course for Higher Education" is a collection of free Web-viewable videos and accompanying descriptive content that cover accomplishments in areas such as leadership, energy, buildings, recycling, transportation, curriculum and food.

<http://www.arnoldcreekproductions.com/SustainabilityHigherEducation.htm>

An American Mosaic: Service Learning Stories **NEW!**

The American Association of Community Colleges is pleased to announce this new 38-page monograph describing service learning initiatives and outcomes at 12 community colleges that participated in AACC's 2003-2006 grant program, Community Colleges Broadening Horizons through Service Learning.

The entire text of the monograph may be found on AACC's Web site at http://www.aacc.nche.edu/Content/NavigationMenu/ResourceCenter/Projects_Partnerships/Current/HorizonsServiceLearningProject/Publications/American_MosaicFINAL4-07.pdf

Planet U: Sustaining the World, Reinventing the University By Michael M'Gonigle and Justine Starke Published by New Society Publishers

Planet U places the university at the forefront of the sustainability movement. Questioning the university's ability to equip society to deal with today's serious challenges such as economic growth, democratic citizenship and planetary survival, it calls for a new social movement to take a lead in reforming the university - the world's largest industry.

The book reviews the university's 900-year history from medieval religious philosopher, to Renaissance nation-builder, to its modern function as training grounds for the world's managerial class and the world's largest industry. It examines diverse campus initiatives across North America and Europe and their traditional concerns of green buildings, renewable energy and transportation demand management. But it also demonstrates the promise for social and ecological progress open to the "planetary university" once the university takes its place seriously and discovers its new mission: to create diverse models of local and global innovation centered around tough new questions about what universities - and their societies - can achieve:

*How might the university help move us to a post-automobile, energy-saving society?

*How might universities help refashion the city to be sustainable?

*How might universities be governed for sustainability?

For more information, including the table of contents and an excerpt from the book, visit <http://www.newsociety.com/bookid/3922>

Coming in November 2007 from Stylus Publishing

Doing the Public Good: Latina/o Scholars Engage Civic Participation Edited by Kenneth P. Gonzalez, Raymond V. Padilla

How can scholars reconnect themselves and their students to higher education's historic but much diluted mission to work for the public good?

Through the lenses of personal reflection and auto-ethnography and drawing on such rich philosophical foundations as the Spanish tradition of higher learning, the holistic Aztec concept of education, the Hispanic notion of bien educado, and the activist principles of the Chicano movement these writers explore the intersections of private and public good, and how the tension between them has played out in their own lives and the commitments they have made to their intellectual community, and to their cultural and family communities.

Through often lyrical memoirs, reflections, and poetry, these authors recount their personal journeys and struggles often informed by a spiritual connectedness and always driven by a concern for social justice and show how they have found individual paths to promoting the public good in their classrooms, and in the world beyond.

Details at: <http://styluspub.com/books/BookDetail.aspx?productID=165028>

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