

Schedule at a Glance

9:30 AM	Welcome — Grand Room, University Center			
10 AM Workshop #1	<input type="checkbox"/>	Pennies for Peace <i>Cardinal</i>	<input type="checkbox"/>	Plant to Live <i>Rogers</i>
	<input type="checkbox"/>	The Ignite Greensboro (got two?) Project <i>Catamount</i>	<input type="checkbox"/>	Mountain Day of Service <i>Coulter 102</i>
	<input type="checkbox"/>	Finding Yourself in Service <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Life-Long Service: The Power of Reflection <i>Coulter 103</i>
	<input type="checkbox"/>	All 64 Colors in the Box <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	Canton Connections <i>Coulter 104</i>
10:50 AM Workshop #2	<input type="checkbox"/>	In Case of Fire: Do Not Use Elevators, Take Stairs <i>Cardinal</i>	<input type="checkbox"/>	September 11: A Day of Service, Remembrance, & Reflection <i>Rogers</i>
	<input type="checkbox"/>	Mel Chin's Fundred Dollar Bill Project <i>Catamount</i>	<input type="checkbox"/>	Check Yourself Before You Wreck Yourself & the Communities You Serve <i>Coulter 102</i>
	<input type="checkbox"/>	Coloring Your Future: Getting Things Done with AmeriCorps <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Bringing People Together Within a Diverse Community <i>Coulter 103</i>
	<input type="checkbox"/>	Service-Learning Communities <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	Canton Connections Part II <i>Coulter 104</i>
11:35 AM	Lunch — Grand Room			
12:40 PM	Community Impact Student Awards — Grand Room			
1:35 PM Workshop #3	<input type="checkbox"/>	Bridging the Gap: Supplementary Education for Immigrant & Refugee Children <i>Cardinal</i>	<input type="checkbox"/>	Coloring Wingate Green <i>Rogers</i>
	<input type="checkbox"/>	NC-ACTS! *AmeriCorps Visioning <i>Catamount</i>	<input type="checkbox"/>	Service-Learning Initiatives in WCU's MBA Program <i>Coulter 102</i>
	<input type="checkbox"/>	Moving Beyond Volunteerism: Semester-Long Exploration of Homelessness <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Art, Music, Life: A Hands-On Approach to Service <i>Coulter 103</i>
	<input type="checkbox"/>	Summer Associates 2009 <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	SGA Bringing the Student Body Together as One <i>Coulter 104</i>
2:30 PM Workshop #4	<input type="checkbox"/>	Leadership: Being the Change You Want to See <i>Cardinal</i>	<input type="checkbox"/>	Academics? Service? Both. Redefining ASB <i>Rogers</i>
	<input type="checkbox"/>	The "Ins and Outs" of Safe Ride Programs <i>Catamount</i>	<input type="checkbox"/>	Could You Use a Whack on the Side of the Head? <i>Coulter 102</i>
	<input type="checkbox"/>	Welcome to America <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Using Every Crayon in the Box <i>Coulter 103</i>
	<input type="checkbox"/>	JCSU Intern Participates in Bridging the Gap <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	Improving the Ironstone Grill <i>Coulter 104</i>
3:15 PM	Break & Closing — Grand Room			



**Pennies for Peace:
Putting Thoughts into ACTION!**

Cardinal

Kelly McReil & Lauren Large, Appalachian State University

Learn about the Appalachian Movement that took place over the course of three weeks on ASU's campus. Hear how a little teamwork and passion can really make a difference. We will discuss where the idea came from, how it was executed and tips for how to take an idea and run with it.

**The Ignite Greensboro (got two?) Project:
Aiming to Restore Senses of Obligation to
the College Community**

Catamount

Zimuzor Ugochukwu, UNC-Greensboro

The overall goal of The Ignite Greensboro [got two?] Project is to promote student and community "shareholder-ships" of the International Civil Rights Museum that will ultimately lead to college students' increased involvement in Greensboro and a renewed sense of responsibility to the area. This project serves as student philanthropy where all funds raised will be donated back to the community. While many students at UNCG and other college campuses have no idea that the International Civil Rights Museum will soon exist, understanding the links between civic engagement & involvement & successful leadership will allow us as students to strive for knowledge as it ensures a future of civic and economic independence.

Life-Long Service: The Power of Reflection

Multi-Purpose Room A

**Ramona Dowdell, Carlyn Wright & Ashley Ross,
Western Carolina University**

In this workshop participants will discuss the Power of Reflection while learning and sharing various reflection activities which can be incorporated pre-, mid-, and post-service. Participants will also learn of Grants that are available through Greek Life to assist their personal and community service ventures.

**All 64 Colors in the Box: Graduation, Choices, &
Changing the World**

Multi-Purpose Room B

Dallas Thompson (MHC) & Kendra Paisley (WFU)

As graduation approaches, the possibilities are virtually limitless for students engaged in their school, community, & world. This workshop will offer a discussion on post-graduate choices, including graduate school, a year of service, and other options to work for social change and the issues you're passionate about. An open discussion will allow you to discuss the many choices, changes, & chances you have ahead.

**Plant to Live:
Connecting the Community & Campus**

Rogers

Doc Dillard, UNC- Pembroke

Where there are greens, there are mouths to feed. Sustainability is the latest measure to help people & the environment flourish. Resources such as food are not always abundant, especially in lower-income or rural areas. A community garden is an answer towards food sustainability. Learn to work with community partners & your campus to provide food for all who need it.

**Mountain Day of Service — Campus Wide
Service Projects**

Coulter 102

Nikki Karabinis, Lees-McRae College

Find out how a small campus community makes a big step towards building community and renewing their commitment to service through an annual all-campus service event that brings them back to their heritage.

Finding Yourself in Service

Multi-Purpose Room A

Katherine O'Boyle & Amanda Szabo, Guilford College

Come to this interactive workshop to gather a better understanding of the work that you can and should do. We will spend time together focusing on self before service & the metamorphosis a community worker experiences through service.

**Canton Connections: Lessons Learned from a
University-Community Partnership**

Open only to civic engagement administrators

Coulter 104

Dr. Bill Richmond, Dr. Frank Lockwood, Glenda Hensley, Dr. Glenn Bowen (WCU) & A.B. Matthews (Canton, NC)

Western Carolina University, in conjunction with the Town of Canton, worked to establish a framework for undertaking a systemic, intentional, and integrated planning process to support the city in its revitalization efforts after the devastating effects of Hurricanes Fran and Ivan in the fall of 2004. By 2006, the water had receded, but the negative effects on the town's interrelated educational, economic, and social infrastructures were longer-lasting. "Canton Connections" was the start of the revitalization partnership between WCU and Canton. This initiative, supported by a \$7,500 Learn and Serve America grant, sought to bring together faculty from WCU and members of the Canton community with the goal of identifying ways in which the institution and WCU could collaborate to promote community revitalization. This panel (which includes three faculty members, an administrator, and an official from the Town of Canton) will discuss "Canton Connections" — its successes and its challenges — and will invite questions from the audience.



**In Case of Fire:
Do Not Use Elevator, Use Stairs**

Cardinal

Eugenia Brown, UNC-Greensboro

When talking about leadership some feel like there is a simple approach to being a leader. Some even feel like all it takes to be a leader is taking a lead role in one specific project, and you're on your way to leadership success. It is not as simple as that. Being a leader entails hard work, and it's a journey you shouldn't take alone. In this workshop you will learn the necessary steps to facing hardships and overcoming adversity as a leader.

Mel Chin's Fundred Dollar Bill Project: The Value of Art and Activism

Catamount

Marie Cochran, Western Carolina University

During Spring Semester 2009, internationally renowned artist Mel Chin presented a retrospective of his works on the campus of WCU. This presentation will document the campus/community collaboration that took place specifically with the Fundred Dollar Bill project. Participants will be invited to participate in the project through the creation of their own bills at a station with Fundred Dollar templates.

Coloring Your Future: Getting Things Done with AmeriCorps

Multi-Purpose Room A

Jessica Blanford (Brevard) & Bridget Ferrigan (Pfeiffer)

Passion for people, a desire to make change, and a willingness to serve — these are a few characteristics of an AmeriCorps VISTA (Volunteer in Service to America). This year over 30 VISTAs were placed at NC Campus Compact institutions to serve their respective campuses and engage students in direct service. VISTAs coordinate community service events, establish new community partnerships, & mobilize students and faculty to get involved with service-learning courses. The VISTA experience is once in a lifetime and the impact that you have on others is life changing. Join the legacy!

Service-Learning Communities: Living the Legacy

Multi-Purpose Room B

Kayla Hicken, Mary Yost, Lindsay Grech & Taylor Shain, Elon University

The Service Learning Community is the oldest learning community at Elon. The SLC is effectively providing freshmen who live on the hall with fun, enlightening, & new perspectives about service. This community harbors a deeper appreciation and understanding of service by encouraging students to develop their own philosophies of service, as well as by offering a broad range of activities falling into 3 categories: direct service, indirect service, and awareness. This presentation will share the structure, themes, & values of the SLC that make it a unique & effective program for promoting service-learning, civic engagement, & self-growth.

September 11: A Day of Service, Remembrance, and Reflection

Rogers

Victoria Gonzalez & Kelly Lewis, Barton College

Discover how Barton College coordinated its first annual September 11 Day of Service and Remembrance program, and how we plan to improve it next year. Share your successful programs, comments and ideas, and join the national recognition of Sept. 11 as a Day of Service.

Check Yourself Before You Wreck Yourself and the Communities You Serve

Coulter 102

Juliet Carrington, Guilford College

In this workshop we will discuss the difference between helping & serving, as well as being mindful of our intentions when serving diverse communities. The power of assumptions, stereotypes, stigmas and misconceptions of "others" plays a very powerful, and oftentimes detrimental, role when working with others. We have received an excellent education on being miseducated about different social groups and in this workshop we will explore strategies towards cultivating an anti-racist perspective when serving diverse communities, as well as practicing multiculturalism. We must check ourselves before we wreck ourselves and communities we serve, so that we can create sustainable social change and strive towards becoming more anti-racist, anti-oppressive individuals.

Bringing People Together Within a Diverse Community

Coulter 103

Amanda Sims, Dan Casciato & Kendra Sylver, UNC-Asheville

We were asked to study effective means of bringing together people of diverse backgrounds in an Asheville community that is more divided than a local official wants it to be. The official's concern was that the ethnic diversity of the community — including people who are African American, Latino, and White) — may be part of what is separating people from each other. We reviewed social science studies investigating what brings people of different backgrounds in a neighborhood together successfully. Based on our research, we are formulating recommendations for building community. Our workshop will consist of presenting our findings and helping the neighborhood apply our research.

Canton Connections: Lessons Learned from a University-Community Partnership Part II

Open only to civic engagement administrators

Coulter 104

Continued discussion of Western Carolina's community-wide collaboration with the town of Canton, NC.



Bridging the Gap: Why Supplementary Education for Immigrant & Refugee Children is Essential for Success in the American Public Education System

Cardinal

Laura Hancox, UNC-Greensboro

In viewing the public education system through the eyes of an immigrant or refugee child, it becomes clear that their presence in school is likely not enough to bridge the gap between their past abroad & their future in the U.S. Examining this situation at the local level provides tangible evidence of the current state of immigrant/refugee education in America. My experiences working as a tutor through The African Service Coalition of Greensboro has provided real-life experiences with the educational challenges currently facing immigrant/refugee children.

NC-ACTS! *AmeriCorps Visioning Conversation

Open to NC-ACTS! coordinators & participating students.

Catamount

Leslie Garvin, NC Campus Compact

*NC-ACTS!**AmeriCorps coordinators and invited students are asked to join this session for a critical conversation about deepening the impact of the *NC-ACTS!* program statewide and on your individual campuses. Your input and experiences both as coordinators and members are needed to help further develop the program in regards to program logistics, sustainability, and continued community impact.

Moving Beyond Volunteerism: A Semester-Long Exploration of Homelessness

Multi-Purpose Room A

Phillip Hamilton & Joe Cattell-Gordon, Warren Wilson College

Student leaders from Warren-Wilson College present their experiences facilitating a semester-long workshop with students, focusing on issues of homelessness. Through volunteer work, policy analysis and advocacy, students were able to gain a comprehensive understanding of homelessness while making a local impact. Learn about ideas for innovative service-learning and participate in a discussion about ways students can increase their knowledge of an issue through intensive workshops.

Summer Associates 2009

Multi-Purpose Room B

Cherrell Brown (NC A&T) & Tim Jordan (UNCG)

Come hear about an exciting AmeriCorps program for first-generation college students! During the summer of 2009, 12 first-generation college students served as NC Campus Compact AmeriCorps Summer Associates. They were based at community service and multicultural affairs offices as well as local non-profits. Come see if you or one of your colleagues would be interested in being 2010 Summer Associate!

Coloring Wingate Green: How Student-Led Initiative Helps Wingate Go Green

Rogers

Brandey Sweat & Dipal Patel, Wingate University

Come hear about the change Wingate University has gone through over the past three years. Learn how student initiative can influence administrative support in hopes of becoming a "green" campus. Although Wingate University has come a long way there is much more to implement with their future sustainability plans. This presentation will focus on how dedicated students led by example to bring change to their community.

Service-Learning Initiatives in Western Carolina's MBA Program: Promoting Business Sustainability Within the Region

Coulter 102

Meghan Adams, Lauren Hardison & Sarah Withrow, Western Carolina University

This presentation is designed to encourage instructors and administrators to implement service-learning projects at their respective universities. It will also demonstrate to students the benefits associated with involvement in service-learning projects as part of their academic coursework. Items include: highlighting completed projects including feedback from students and businesses, demonstrating a mutually beneficial relationship; survey results from current MBA students regarding attitudes towards service-learning; and projects currently in progress. Upon conclusion, participants will have an opportunity to ask questions & discuss any thoughts or experiences related to service-learning projects.

Art, Music, Life: A Hands-On Approach to Service

Coulter 103

Jada Drew, Guilford College

During this economic whirlwind, the occurrence of arts is not as plentiful in many non-profits, public school curriculums, & local libraries. The human life is art. As we move through our daily activities, art is present in all that we do. Discover ways to draw artistic ability into your everyday programming. Participants will leave this session with 3 lesson plan ideas that will capture & inspire young students, ESOL learners, college students, & many

SGA Bringing the Student Body Together To Serve As One

Coulter 104

Erica Hilton, Me'cia Moore & Jermaine Gassaway, JCSU

Representatives from the Student Government Association will share tips on how to recruit their peers to participate in community service projects.

Social Change & Relationship Building: From Personal to Professional

Cardinal

Amanda Szabo, Guilford College

Most of service and advocacy work takes place in the social realm, meaning our ability to create & maintain meaningful, relevant relationships determines the success of our service & advocacy. In this workshop we will explore how we build and keep these vital connections, not only professionally but also personally.

The “Ins and Outs” of Safe Ride Programs

Catamount

Kim Duggins, Elon University

This presentation will discuss Elon University’s Safe Rides program as a case study for developing, implementing, and operating an effective Safe Rides program. Safe Rides programs are late-night, volunteer-run programs that offer free, anonymous, and non-judgmental rides to college students who may be intoxicated or feel unsafe walking home. These programs attempt to decrease drunk driving within college communities and encourage volunteerism in college students by showing them that all populations, even their own, can be in need. Focus will be on nightly operating procedures, recruiting volunteers, maintaining relationships with university & local law enforcement, financial management, & potential issues/risks associated with such programs.

Welcome to America: Limited Resources Available

Multi-Purpose Room A

Brant Miller, UNC-Greensboro

I will examine the resources made available to recent refugees to the U.S. through the government and how these resources are supplemented through non-profits. I will then discuss how volunteerism is an integral & necessary addition to this process of successfully aiding refugees to integrate in society in the U.S.

JCSU Intern Participates in Bridging the Gap Between Certification Processes for Carolinas Minority Supplier & Diversity Council

Multi-Purpose Room B

London Morrison, Johnson C. Smith University

Carolinas Minority Supplier & Diversity Council is a “non-profit corporation chartered to enhance business opportunities for minority-owned companies by providing support through developing mutually beneficial networking opportunities with corporate members and promoting minority business development.”

Academics? Service? Both. Redefining ASB and Incorporating Intentional Learning

Rogers

Carolyn Byrne & Munashe Magarira, UNC-Chapel Hill

The APPLES Service-Learning Program at UNC-Chapel Hill offers numerous opportunities for students to get involved with community-based service projects. One requirement of these projects is that they maintain a strong service-learning component. In order to strengthen the academic integrity of the Alternative Spring Break program, APPLES student leaders have developed spring courses to accompany & inform each experience. In this session attendees will learn about how the ASB program operates within service-learning pedagogy, the impact student-leadership has had on academic content, and how to replicate an alternative break course component on your campus.

Could You Use a Whack on the Side of the Head?

Coulter 102

Ashley Bryant, Lenoir-Rhyne University

This session is based on *Whack on the Side of the Head: How to Be More Creative*, a book by Roger von Oech. We will go over how to overcome mental blocks to creative thinking like “That’s Not Logical,” “Be Practical,” and “I’m Not Creative.” These techniques can be applied to anything from school work to major campus initiatives.

Using Every Crayon in the Box: The Value of Team-Building in Service

Coulter 103

Shannon Waite (Wingate) & Chika Kusakawa (UNCP)

Tired of living in black & white? Come and learn how to engage all the colors of the rainbow! Team-building activities can help groups function more effectively through utilizing the strengths of each individual. Through teamwork, volunteers will be able to maximize their potential and serve others. You’ll not only learn the benefits of teambuilding, but also take home new activities so you can share them on your campus!

Improving the Ironstone Grill

Coulter 104

Ashley Leserra, Johnathan Devor & Christopher Govan, Western Carolina University

Our service-learning project is to help the Ironstone Grill restaurant improve their business. We went into the project looking to see how they could go about hiring new employees and discipline existing employees, and what kind of incentives they offer for their employees. Our goal for this project is to help the restaurant see its flaws and for us to show them how they can go about fixing them to help improve their business profits.

