

White Teachers' Learning about Diversity and "Otherness": The Effects of Undergraduate International Education Internships on Subsequent Teaching Practices.

Deborah Roose, Equity & Excellence in Education v34 n1 p43-49 Apr 2001

Abstract: Describes the attitudes of teachers who graduated from a small liberal arts teacher education program that required a cross-cultural education internship. Interviews and surveys indicated that the internships influenced teachers powerfully in six areas: the effects of culture on schooling; understanding school as a culture; understanding students and learning; curriculum; professional development; and attraction to difference. (SM)

Business Internships in Latin America: Issues in Cross-Cultural Adjustment.

Ann Gonzalez

Hispania v76 n4 p892-901 Dec 1993

Abstract: Factors that intervene in successful and frustrating cultural learning experiences are examined to help improve the management of cross-cultural internships and similar experiences abroad. Emphasis is on students' perceptions of their language ability, social interactions, and job performance and their living arrangements.

Title: Foreign Language Curricular Needs of Students Preparing for an Internship Abroad.

Author(s): Fryer, T. Bruce; Day, James T.

Source: Modern Language Journal v77 n3 p277-88 Fall 1993

Publication Year: 1993

ISSN: 00267902

Descriptors: *Business Administration Education; *Education Work Relationship; *International Education; *Internship Programs; *Masters Programs; *Study Abroad; Cultural Awareness; Field Experience Programs; French; Graduate Surveys; Higher Education; Interdisciplinary Approach; Questionnaires; Second Language Learning; Spanish

Identifiers: University of South Carolina

Abstract: An established preintern language program, the interdisciplinary Master's in International Business Studies at the University of South Carolina, is described. Graduate survey results suggest the importance of the internships but also some need to link culture studies more closely with language studies. The questionnaire is appended.

Title: Developing Native Social Intuition in Preparation for an Internship in Japan.

Author(s): Yamashita, Margaret Y.

Publication Year: 1993

Descriptors: *Business Communication; *Cross Cultural Training; *Cultural Awareness; *Intercultural Communication; *Second Languages; *Social Values; Business Administration Education; Classroom Techniques;

Foreign Countries; Higher Education; International Programs; International Trade; Internship Programs; Japanese; Language Skills; Languages for Special Purposes; Program Descriptions; Second Language

Instruction

Identifiers: *Japan; University of Hawaii

Abstract: The program of the Japan-American Institute of Management Sciences (JAIMS) in Hawaii, a nonprofit graduate-level institution intended to support training for cross-cultural business leadership, is described and discussed. Two curricula, the Japan-focused

Master of Business Administration program and the Japan-focused Management Program are offered cooperatively with the University of Hawaii. The JAIMS program goal is both to teach and expand linguistic skills and to train students to behave appropriately in a Japanese social context. A distinction is made between the underlying cultural rules of the society and the rules of etiquette, protocol, and ritual that are their surface manifestation. It is noted that realization of the importance of developing Japanese social intuition emerged from cross-cultural student-teacher conflicts in classes. As a result, specific attention is given in class to these intrinsic Japanese expectations and values: humility; indirectness; in-group/out-group consciousness; vertical relationships; distance/reservation; reciprocity/indebtedness; orderliness/neatness; and consideration/initiative. Examples are given of classroom techniques that highlight these values. It is concluded that instilling social intuition in Japan-bound students is crucial to their success. (MSE)

Notes: Paper presented at the Annual Conference on Languages and Communication for World Business and the Professions (11th, Ypsilanti, MI, April 13-16, 1993).

Title: International Internships: Routes to Working Overseas.

Author(s): Duggan, Edward P.; Cohen, Helen M. Schlossberg

Source: Journal of Career Planning and Employment v53 n1 p84-88 Nov 1992

Publication Year: 1992

ISSN: 08845352

Descriptors: *Internship Programs; *Overseas Employment; *Student Placement; College Students; Higher Education; Recruitment

Abstract: Describes Goucher College's plans to expand its overseas

internship program. Following a brief overview of Goucher's program, this article presents questions and answers from interviews with employers concerning how they feel about internships and job opportunities abroad. (NB)

Mentor-protege diversity and its impact on international internship experiences

Feldman, Daniel C, Folks, William R, Turnley, William H. Journal of Organizational Behavior Chichester:Sep 1999. Vol. 20, Iss. 5, p. 597-611 (15 pp.)

Preparing students of color for global opportunities

Karen Jenkins. Black Issues in Higher Education Reston:Nov 13, 1997. Vol. 14, Iss. 19, p. 33 (1 pp.)

Interns abroad

Rubin, Amy Magaro. The Chronicle of Higher Education Washington:Jul 5, 1996. Vol. 42, Iss. 43, p. A43 (2 pp.)

Experiential education -- International Internships and Volunteer Programs: International Options for Students and Professionals by Will Cantrell and Francine Modderno

Anonymous. Journal of Career Planning & Employment Bethlehem: Winter 1993. Vol. 53, Iss. 2, p. 24

SERVICE LEARNING

Service-Learning as a Site for Critical Pedagogy: A Case of Collaboration, Caring, and Defamiliarization Across Borders

John T King. The Journal of Experiential Education Boulder: 2004. Vol. 26, Iss. 3, p. 121-137 (17 pp.)