

Feedback - Beginning Survey:

Directions: Fill out the survey below. You may skip any question that you do not feel comfortable answering.

1. What are the forms of feedback you typically receive on a test? (Check all that apply)

Correct answers

Grade only

Written comments

Other _____

2. What is the most useful feedback to you?

Correct answers

Grade only

Written comments

Other _____

3. What do you see the as the purpose of teachers giving you feedback? (Check all that apply)

To motivate you

To correct incorrect use of skills and concepts

To build your confidence

Other - _____

4. When you receive a failing grade on a test what do you do? (Check all that apply)

Review the test and make notes on what you can improve

Ask questions on how you can improve

Become less confident

Compare myself to my peers

I seek additional help from the teacher

Do nothing

5. When you receive a passing grade on a test what do you do? (Check all that apply)

I look at the feedback and try to improve for the next time

I compare myself to peers

I look only at the questions I got wrong

I become more confident

Unit 1 Benchmark - Reflection

Name _____

1. What technique did you use to learn information for Unit 1 Benchmark? (check all that apply)

____ Reviewed vocabulary cards (self only) ____ Studied Unit Review (self only)

____ Reviewed vocabulary cards (partner) ____ Studied Unit Review (partner)

____ Read the assigned readings ____ Reviewed class notes

____ Other _____

2. What were you specifically doing AT HOME on the nights that you were learning information from Unit 1? (check all that apply)

____ Reread class notes for the day ____ Reviewed laboratory investigations

____ Explained what happened in class to parent/guardian(s)

____ Other _____

3. Compare the study guide to your test.

____ The questions on study guide were similar to questions on the test

____ The study guide did not contain enough information to answer test questions

List specific test questions _____

4. How do you rate yourself- circle your response

<u>Paying attention in class</u>	Excellent	Good	OK	Needs to Improve
<u>Effort on homework</u>	Excellent	Good	OK	Needs to Improve
<u>Class participation</u>	Excellent	Good	OK	Needs to Improve
<u>Behavior</u>	Excellent	Good	OK	Needs to Improve

5. Why do you believe you were successful or not successful? BE SPECIFIC. (Studying more does not answer the question!)

6. The diagnostic guide helps you analyze your strengths and weaknesses from Unit 1. How useful was the guide?

7. My goal for the next benchmark test is :

8. Three things my parent/guardian(s) and I can do to work on my goal: