PROJECT INTERWEAVE

to interweave the scholarship of teaching and learning into the Elon campus culture both across time -- from faculty-student team to faculty-student team, and across space -- from department to department across campus.

1. We will appoint Faculty-Student teams as Elon Scholars-in-residence in the Scholarship of Teaching and Learning (SOTL).

2. Each team will be appointed to a two-year residency.

3. These teams will interweave in such a way that, in any given year, there will always be two such teams at Elon -- an experienced faculty-student team of scholars in SOTL and an "apprentice" faculty-student team of scholars in SOTL.

4. In the second year of the two-year residency, the former apprentice team will move up to become the experienced team and will be available to coach the next SOTL research team.

5. Each team will generally consist of one faculty member and one or two student associates.

6. The teams will be funded at $5,000 per year or $10,000 for the two-year residency.

We will start the project in Fall 2002. We propose to select a faculty-student team that has already participated in the SOTL and appoint this team to a one-year term only -- as the first "experienced or senior team." We will solicit applications from faculty-at-large for a team of one Elon Faculty Scholar accompanied by one or two Student Scholars to become a team with a two-year term (i.e. 2002-2003 and 2003-2004). In 2003-2004, the 1st catalyst faculty-student team will retire. The apprentice will step up to become the experienced or senior team and the process will continue. The thereafer, in any given year, Elon will have two faculty-student teams working on the SOTL.

These faculty-student teams of Elon scholars-in-residence will

A) in the first year

  a) direct a new "Carnegie project" -- to keep Elon’s momentum in SOTL,
  b) deepen Elon’s commitment to partnership in teaching-learning and the study thereof,
  c) work in collaboration with the experienced team, remain in close contact with their departments, prepare to become advocates for the SOTL on and off campus, and
  d) prepare to submit the results of their project for publication and/or presentation.

B) in the second year

  a) become knowledgeable in the current state of research on SOTL and share this with faculty at large and with the new apprentice team,
  b) continue the work of sharing their scholarship by publication/presentation as well as share with others Elon’s distinctive faculty-student collaborative approach to SOTL,
  c) maintain Elon’s national visibility through conference presentations, website connections, networking with other institutions, etc.,
  d) maintain a close connection with the development of the proposed “Elon Center for Creative Teaching and Learning” as this “New Century@Elon” project evolves,
  e) serve on the Elon Carnegie Committee as special faculty and student resource persons, and
  f) help prepare themselves or others to apply to be Carnegie Scholars or applicants for other service in the field of SOTL.